



PROJECT PRESENTATION

FLCU



Erasmus+





WHAT IS ECOLHE?

Project Title: **Empower Competences for Onlife Learning in HE**

Project Acronym: **ECOLHE**

Project Start Date (yyyy-mm-dd): **2020-09-01**

Project Total Duration: **36 months**

Project End Date (yyyy-mm-dd): **2023-08-31**

Total Grant: **416.430,00 EUR**

The aim of ECOLHE project is to examine the way in which the idea of an **E-learning European HE Area** (in the broader framework of the Bologna Process) has been translated into practice at national level by Academic Bodies. Our purpose is to identify the way in which the **digital challenges to promote LLL through ICT in HE** is shaped in specific contexts.



Co-funded by the
Erasmus+ Programme
of the European Union



CONSORTIUM

N.	Partner Name	Country
Applicant	Fondazione Link Campus University	IT
P1	Università di Roma Tre	IT
P2	Universitat Oberta de Catalunya	ES
P3	UNIVERSITY COLLEGE CORK	IE
P4	PANEPISTIMIO PATRON	EL
P5	European Association of Erasmus Coordinators	CY
P6	LAUREA-AMMATTIKORKEAKOULU OY	FI



Co-funded by the
Erasmus+ Programme
of the European Union



OBJECTIVES

ECOLHE is an **action research project** that aims to create the best conditions of **exchange best practices** in:

- teaching digital skills in HE;
- training course for teachers and tutors for improving online teaching in HE in the logic of LLL, inclusion and innovation recalled by High-Level Group on the Modernization HE;
- recognition and validation of teaching competences in HE for teachers' professional development;
- recommendation for Academic Bodies.

The principal objective of ECOLHE is **to understand the way in which national policies have translated the European policies**, and how the universities have translated regulatory constraints in practice with the intent to intercept useful suggestion for policy-makers, decision-makers and Academic Bodies in order **to build an EEHEA founded on the teacher's professionalization and EQAS**.



Co-funded by the
Erasmus+ Programme
of the European Union



TARGET GROUPS

The ECOLHE project's outcomes are targeted at:

- **Academic Bodies**
- **Teaching staff** (teachers, researchers and tutors)
- **Students**
- **HE Administrative and technical staff**
- **Local and international HE community**



Co-funded by the
Erasmus+ Programme
of the European Union



INTELLECTUAL OUTPUTS

The main activities will be developed following a stepwise approach:

- **1st step (Led by RM3)** - The ECOLHE project will produce the Comparative Research Report on “**Digital Technologies in HE: from the European vision to the university governance**” (IO1), where each Partner country realizes its case study.
- **2nd step (Led by UOC)** - The ECOLHE project will produce a “**Training Pilot for online teaching in HE**” (IO2).
- **3rd step (Led by FLCU)** - The ECOLHE Project will realize a Pilot for “**Engagement tools for HE online learning environment**” (IO3).
- **4th step (Led by UCC)** - The ECOLHE project will produce the report “**Symbiotic Learning Paradigm (SLP): Teacher Competences, Methods & Approaches in HE**” and the associated tool for self-assessment of HE institutions and their professionals. It will be concluded by a comparative report aimed to underline the most important problems in teaching professionalization for HE (IO4).
- **5th step (Led by UPAT)** - This step regards the elaboration of “**Recommendation and guidelines for Academic Bodies**” to provide them with a useful framework and instruments to improve teaching quality, enhancing online and blended environment in HE (IO5).





TRANSNATIONAL PROJECT MEETING

N.	Month	Country	No. of Participants
1	M3 (October 2020)	FI	14
2	M11(July 2021)	GR	14
3	M19 (March 2022)	ES	14
4	M27 (November 2022)	IE	14
5	M34 (June 2023)	CY	14



Co-funded by the
Erasmus+ Programme
of the European Union



MULTIPLIER EVENTS

N.	Month	Title	Country	Local Participants	Foreign Participants
1	M11(July 2021)	The ICT in HE: from the European vision to the university	GR	50	
2	M19 (March 2022)	Training Pilot for online teaching in HE	ES	50	
3	M27 (November 2022)	Symbiotic Learning Paradigm (SLP): Teacher Competences, Methods & Approaches in HE	IE	50	
4	M34 (June 2023)	The ECOLHE project final international conference	CY	80	20



Co-funded by the
Erasmus+ Programme
of the European Union



LEARNING ACTIVITY

ID	Month	Activity Title	Country	Participants
C1	M3 (November 2020)	Sharing practices and tools in HE	FI	30

During the training activity **Laurea UAS will share their practices and experiences** while converging traditional campus based teaching towards the digital era. The training sessions will act as an initiative for the whole project with several pragmatic examples and engaging workshops.

The training sessions will have following content:

- **Lecture:** Practices and experiences for selecting and deploying a new Learning Management System (LMS). Laurea UAS has just started a process for deploying new LMS (Canvas) and the experiences have great relevance with project targets.
- **Lecture:** Optimizing a course. This lecture will share practices and experiences for optimizing a course in both teacher's and student's perspective. Optimizing covers topics such as learning analytics, assessment practices, resourcing and counselling.
- **Workshop:** Developing pedagogical transcript for a course with ABC-model. Training session participants will be trained for ABC-model in instructor led training sessions. As an outcome, each participant will have a transcript for their course.
- **Workshop:** Tools for virtual learning. Laurea has adapted several tools for virtual learning (e.g. Canvas, Zoom, Azure ...). Training session participants will have hands-on experience for presented tools.
- **Workshop:** Increasing security awareness in virtual learning. Social engineering is a very effective way to gather information and it could be deployed also in virtual learning. The industrial partner (Nixu) of Laurea UAS conducts a gamified workshop regarding social engineering that acts as a initiative for further discussion. Secondly, the workshop presents an example of how campus based teaching fulfils virtual learning.
- **Workshop:** Preventing dropout. Dropout is one of the major issues in virtual learning. In this workshop the participants will have a discussion about best practices for preventing dropout. The discussion will be initiated with a research based introduction.

