



PROJECT AIM

The aim of ECOLHE project is to examine the way in which the idea of an **E-learning European HE Area** (in the broader framework of the Bologna Process) has been translated into practice at national level by Academic Bodies. Our purpose is to identify the way in which the **digital challenges to promote LLL through ICT in HE** is shaped in specific contexts.

TARGET GROUPS

The ECOLHE project's outcomes are targeted at:

Academic Bodies

Teaching staff (teachers, researchers and tutors)

Students

HE Administrative and technical staff

Local and international HE community



CONSORTIUM



Erasmus+

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INTELLECTUAL OUTPUTS

I01

REPORT

“Digital Technologies in HE: from the European vision to the university governance”



This output explores how Universities have transposed into organizational practices the provisions found in European documents, with a particular focus on the issues of exploitation of ICT for Life Long Learning, quality standards and teachers' professional development.

I02

TRAINING PILOT

“Online teaching in HE”



This output is an online training course focused on updating teaching skills for teachers and tutors, in order to enable them to effectively integrate online and/or blended technologies in HE.

I03

TRAINING PILOT

“Engagement tools for HE online learning environment”



This output identifies methodologies and tools to foster the engagement of learners in online and/or blended learning activities to reduce digital dropout rates and enhance the effectiveness of teaching and learning processes.

I04

TOOL

“Symbiotic Learning Paradigm (SLP): Teacher Competences, Methods & Approaches in HE”



This output is a tool designed and developed for the self-assessment of HE professionals with a focus on digital competences.

I05

REPORT

“Recommendation and guidelines for Academic Bodies”



This output aims at providing Academic Bodies with a useful framework and instruments to improve teaching quality, also by enhancing online and blended learning environments in HE.

CONTACTS

Website: <http://ecolhe.eu/>

E-mail: ecolhe@unilink.it