







Scuola democratica >>> il Mulino

REINVENTING

second international conference

2-3-4-5 JUNE 2021



Università degli Studi Link Campus University

Via del Casale di San Pio V, 44 00165 Rome – Italy

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E.8 RETHINKING HIGHER EDUCATION AT THE TIME OF COVID: CHALLENGES, NEW PERSPECTIVES, CRITICAL ISSUES



Convenors

Stefania Capogna (DITES Research Centre, Link Campus University)

Chair

Gregory Makrides (EAEC - European Association of Erasmus
Coordinators)
Erika Župerkienė (Klaipeda University)



Online Scientific Conference

Parallel sessions 1: 9:00am - 11:15am

Session Chair: Erika Zuperkiene

Parallel sessions 2: 1:15pm - 3:30pm

Chair: Gregory Makrides





Parallel sessions 1: 9:00am - 11:15am

Session Chair: Erika Zuperkiene

STUDENT PERCEPTIONS OF DISTANCE LEARNING STRATEGIES DURING COVID-19 IN

ITALY AND RUSSIA

Emiliane Rubat du Merac, Oksana Stashina, Anna Khaperskaya

THE TRANSITION TO ONLINE TEACHING IN TIMES OF PANDEMIC: AN EXPERIENCE

OF TEACHERS' TRAINING IN

EUROPEAN HIGHER EDUCATION

Marc Romero, Teresa Romeu, Montse Guitert, Pablo Baztán

THE IMPACT OF THE PANDEMIC ON HIGHER EDUCATION ORGANIZATIONAL FIELD:

LAYERING NEW DYNAMICS,

AND CHANGING RULES

Elizabeth Balbachevsky

ADDRESSING COMPLEX REAL-WORLD CHALLENGES IN SOFTWARE ENGINEERING

EDUCATION THROUGH THE

INTEGRATION OF GAMIFICATION AND CROWDSOURCING

Mercedes Ruiz, Manuel Trinidad, Alejandro Calderon







RD

Parallel sessions 2: 1:15pm - 3:30pm

Chair: Gregory Makrides

A COMPETENCY MODEL FOR OBESITY PREVENTION AND HEALTHY LIFESTYLES EDUCATION
THROUGH THE

INTERDISCIPLINARY AND SUSTAINABLE PARADIGM OF TELEMEDICINE

Stefania Massaro, Loredana Perla

DIGITAL TRANSFORMATION IN HIGHER EDUCATION: THE CHALLENGE OF A NEW GOVERNANCE

Emanuela Proietti, Giulia Cecchini

HYBRIDITY AND EDUCATIONAL VIRTUALITY. WHAT DID 2020 LEAVE US?

Sergio Ricardo Quiroga

UNIVERSITY TEACHERS' PROFESSIONAL DEVELOPMENT AND GROWTH DURING THE COVID-19
PANDEMIC
Rasa Bralslauskienė, Reda Jacynė

SURFING A STEEP LEARNING CURVE. EMERGENCY REMOTE TEACHING IN ICELAND

EMPOWER Competences for Onlife Learning in HE

