

Final International Conference  
8 June 2023

Empower competences  
for onlife learning in  
Higher Education

Constantinos the Great Hotel  
Protaras Beach Resort, Cyprus  
Main Conference room: ANASTASIA (-1)



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ECOLHE is an action research project.



It aims to create the best conditions for an exchange of best practices, at European level, in:  
Teaching digital skills in HE

Training course for teachers and tutors for improving online teaching in HE in the logic of LLL,  
inclusion and innovation recalled by High-Level Group on the Modernization HE

Recognition and validation of teaching competences in HE for teachers' professional development  
Recommendation for Academic Bodies



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**8 June 2023**

**Empower competences  
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Education**

## PROGRAMME

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### 9.00 Registrations

#### 9.30 Welcoming and Presentation of the Programme

Gregory Makrides, President, European Ass. of ERASMUS Coordinators

#### 9:40 Welcoming and Presentation of the Project

Stefania Copogna, ECOLHE project Coordinator

#### Opening presentations

#### 10:00 The symbolic-cultural dimension of the digital transformation in HE. A comparative analysis

Stefania Capogna and Maria Chiara De Angelis, Link Campus University

Francesca Greco, Università degli Studi di Udine, Italy

#### 10:20 University governance facing challenges of digital transformation. Some results of the field research

Emanuela Proietti, Università degli Studi Roma Tre, Italy

#### 10:40 University teachers' digital empowerment for blended teaching: an experience of Teachers' training in european higher education

Marc Romero, Montse Guitert, Teresa Romeu, Pablo Baztán, Universitat Oberta de Catalunya, Spain

#### 11:00 Online teaching in higher education after the pandemic experience: guidelines and recommendations. Conclusions from the pandemic era experience

Stylianakis Vassilios, Perivolaris Panagiotis, Patras University, Greece

#### 11:20 European quality assurance initiatives and their adaptability to the higher Education context. A comparative analysis

Laura Evangelista and Concetta Fonzo, Istituto Nazionale per l'Analisi delle Politiche Pubbliche (INAPP), Italy

#### 11:30 Coffee Break

#### 11:50 Adopting gamification as a strategy to support students' motivation in Higher Education: the teachers' role

Giada Marinensi, Matilde di Lallo, Brunella Botte, Link Campus University, Italy

#### 12:10 A student-centric working-life competence development a journey from classroom teaching towards 'onlife' learning: pedagogical best practices

Pareesh Rathod, Pasi Kämppe, Laurea University of Applied Sciences, Finland

#### 12:30 Three years of experience in delivering an introductory linear algebra course to math major freshmen

Tomasz Szemberg, Pedagogical University of Cracow, Poland

#### 13:00 Lunch break at the Constantinos the Great Hotel (Restaurant Level -1, Coupons required)

#### 14.40 The European students' perspective of digital teaching and learning in Higher Education

Stefania Capogna, Maria Chiara De Angelis, Flaminia Musella

Link Campus University, Italy

Francesca Greco, University of Udine, Italy

#### 15:00 The symbiotic learning paradigm (slp) : teacher competences , methods & Approaches in higher education

Finola McCarthy, Séamus Ó Tuama, University College of Cork, Ireland

#### 15:20 The digital that invests in education. An inductive research on new digital educational models

Edvige Danna, Università Niccolò Cusano, Via Don Carlo Gnocchi, 3 Roma, Italy

#### 15:40 Digital transformation of Problem Based Learning (PBL) for the development of student transferable skills

Stella A. Nicolaou, Department of Life Sciences, School of Life and Health Sciences, University of Nicosia, Cyprus

#### 16:00 Coffee Break

#### 16:20 European Higher Education in 2050: the vision, the evolution

Gregory Makrides, European Association of Erasmus Coordinators [EAEC], Cyprus

#### 16:40 Critical thinking and digital safety in the higher education

Ida Cortoni, University of Rome, Sapienza Università di Roma Italy

#### 17.00 – 18.00 Round Table Discussion (discussion and policy recommendations)



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